Mathematics.

- O Count objects, actions and sounds.
- O Count beyond 10.
- Compare quantities using more than/ fewer than.
- O Understand position through words alone.
- Link the number symbol to its cardinal number value.
- O Select shapes appropriately for a purpose.
- Compare the size of animal toys by length and weight.
- O Describe a sequence of events using first, then ...

Expressive art and design.

- O Explore and experiment with repeated rhythms.
- Exploring different movements to music and having a go at moving to the rhythm.
- Learning a wider variety of songs and joining in with the actions and words.
- O Constructing with a purpose in mind.
- Expressing ourselves through art/drama/dance.

Understanding the world.

- O Explore the tools in the Vet role play, name them and know how they are used.
- O Shows a concern for living things within our world.
- O Shows an interest in the different roles/occupations at a vets
- O Explore how Chinese New Year is celebrated.
- O Know that there are different countries in the world.

Literacy.

- O Using and exploring information books about pets.
- O Hold conversations about books read in class.
- O Use story language and new vocabulary within play.
- Use our phonics to help us decode words and begin to segment simple cvc words or captions.
- O Write a letter to the Zoo and captions for a Lost Pet
- O Daily name writing focusing on correct formation and the sequence of letters in our name.
- O Ascribing meanings to the marks we make.



Early Years Foundation stage Spring term 1

Vets Role play

Throughout the year in foundation stage we will be looking at the 7 different areas of learning. This topic web explains some of the things we will be looking at during this term.

Communication and Language.

- O Can sit quietly during an activity.
- O Can listen and then complete an activity.
- O Understands some humour.
- O Asking questions.
- O Uses different tenses.
- Extends vocabulary and uses new vocabulary in role play.

Physical Development.

- O Can stand on one foot and maintain balance for a short amount of time.
- O Can catch a ball using both hands.
- Can write some letters and copy their name.
- Experiment moving in a variety of different ways on and around equipment and can practise jumping and landing safely.
- O Manages own risk assessment.
- O Helps to put away equipment correctly.
- O Continuing to use tools effectively while showing a dominant hand.

Personal, Social and emotional development.

- Finds compromise with peers when communicating and socialising.
- Confident to speak about their own needs/opinions while in a small group.
- Understand that their actions have an effect on others.
- O Continuing to work on forming good relationships with our peers and adults.
- O Continuing to develop our understanding of others feelings and including our peers in our play (sharing).

